

Larmenier Catholic Primary School

term dates

8 - End of Term 2

21 - Victoire Larmenier's Birthday

25 - Beginning of Term 3

August

September

- 6 Gr6 visit Aust Maritime College
- 7 Bravehearts 1.30pm (incursion)
- 15 Gr3 camp
- 23 Gala Day
- 30 Last day of Term 3

October

17 - First day of Term 4

November

- 4 NIJSSA Athletics Carnival
- 7 LONG WEEKEND
- 11 Remembrance Day Kinder 2023 Orientation1
- 18 Gala Day Kinder 2023 Orientation Day2



Just a reminder to all families that we have an increasing number of children who may suffer from a severe reaction to nuts. We discourage nuts at school and hope families will assist in minimising this risk.

7th July, 2022



"Rest and be thankful."

William Wordsworth

We are at the end of yet another busy term. A term that has been filled with both success and challenges, with learning, friends, schedules and expectations. It is not surprising that with this busyness it is easy to forget what is important. What is it that we have appreciated, that we are thankful for, that has been surprising or wonderfully kind.

We are fortunate that within our small and vibrant community many things happen on a regular basis that we can be thankful for and appreciate. It is important that we take the time to acknowledge and reflect on these.

Holidays are a great time for our children to regroup and reflect. It is in the quiet that we can talk about what has been important to them. We can also reflect on the highlights of the past term and perhaps look forward with anticipation.

Perhaps one of the most important parts of the holidays is to rest, to get well and to enjoy the time with family and friends.

"What I like doing best is Nothing."

"How do you do Nothing," asked Pooh after he had wondered for a long time.

"Well, it's when people call out at you just as you're going off to do it, 'What are you going to do, Christopher Robin?' and you say, 'Oh, Nothing,' and then you go and do it.

It means just going along, listening to all the things you can't hear, and not bothering."

"Oh!" said Pooh."

A.A. Milne, Winnie-the-Pooh



Jacqui Lawless Principal

Thank you

We are now midway through the school year, and what a busy one it has been! It is a great time to ask your children what their favourite thing has been, what have they learnt and what has been a challenge. Perhaps we should ask ourselves the same thing.

It is also a good opportunity to thank those around us for the work they do. Many thanks to the Board and many families who work around the school, thanks to the staff who work to support all our children in their range of needs and thank you to our children who are motivated and enthusiastic and the reason our community exists.

Mid Year Reports

Today you will receive Mid-Year Reports for all children from Prep – Year 6. You will have the opportunity to meet with class teachers early next term should you wish or if an interview has been requested. Thank you to class teachers who have written reports that are reflective of where children sit presently with relation to curriculum at their age level.

Today's reflection from Michael Grose may help yourself and your child navigate report time.

'Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped. Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Children of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people. '

Before you click on the link for the report do a little selfcheck to see if you are in the right frame of mind:

<u>1. Are your expectations for your son or daughter realistic and</u> <u>in line with their ability?</u>

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports

living, loving, learning

come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format, school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.

<u>Discuss the report</u> with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

Staff News

After nearly 14 years at Larmenier and many more with the Department of Education, *Mrs Maureen Fontyn* is retiring at the end of this term. Maureen's love and care for the children are unquestionable as is her commitment to the community. Mrs Fontyn has brought so much to her classroom and to our community as a whole. She has been dedicated to forming links with the parish, supporting families and ensuring children have all the opportunities she can give. Mrs Fontyn will leave a lasting legacy at Larmenier and we wish her all our love as she embarks on the next adventure.

We farewell *Mr Nathan Wynder* who is leaving Larmenier at the end of this term. Mr Wynder has accepted a job outside education, following his passions. Mr Wynder has been with us for nearly 4 years. He has bought not only an array of skills and talents but has become a much-loved member of our community. Mr Wynder's easy-going, flexible but dedicated nature has provided so much to our children and our school. Mr Wynder will be greatly missed.



We are in the process of filling the roles that Mr Wynder and Mrs Fontyn leave behind. We will communicate the information as soon as it becomes available.

St Patrick's College Animal Studies Group helping Grade 3 on the farm.



Mini Vinnies

Thank you to all the families who have donated to our Plain Clothes Day Food Drive. We have collected an amazing amount of food for distribution to those families in need. We acknowledge that the cost of living is difficult at the moment and your generosity is most appreciated.

Uniform Reminder

The Larmenier Uniform is distinctive and smart. Our children need support and reminders to wear it proudly. This includes details of the uniform, socks, jewelry, hair ties and scrunchies. A reminder that accessories (hair ties etc) must be in school colours.

Term 3

Term 3 begins on Monday the 25th of July. Children will still be in winter uniform.

Car park

Our car park pick up has improved considerably with your support. Thank you for your patience and care in keeping our children safe.

To ensure we continue this smooth approach we ask if your child needs help buckling seat belts or organising bags that you please park. There are usually parks that will enable parents with children who need help to park while the pick up continues.

We also remind parents to take care in during the morning drop. There are many children moving through and around the carpark – great care is needed.

Unwell Children

Thank you to everyone who has kept their child at home when they have been unwell, even when the symptoms have been mild. This will continue to be our practise going forward. Germs come in all shapes and sizes and in an environment like a school are easily shared and re-shared. Keeping children at home when unwell is our best defence.

Apps and Games

As we move to school holidays it is a good time to think about what your child is playing / using and for how long.

Online apps and games are an ever changing world. Many children are playing games that may not be appropriate for their age group. Have you played the games your child is playing? It can be difficult to keep up to date with the latest apps, but chat to your child and familiarise yourself with their favourite apps. A good place to start is to look at <u>Common Sense</u> <u>Media</u> which provide age ratings and reviews for many apps. There are also apps which are tools for parents that can help filter out age inappropriate content or help restrict some of the device's functions.

Kinder Enrolments 2023

Thank you to all the families who have enrolled or those families who have sent friends and neighbours to enrol for Kindergarten in 2023.

Kindergarten 2023 position offers have now gone out.

Our numbers are strong with many brothers and sisters joining us. We still have limited places available, if you know anyone who wants to be a part of our community, please ask them to contact us asap.







Grade 3 create collages from nature



Sacraments of Confirmation and First Eucharist Thank you!

Last Saturday evening, 2nd July, five children from Larmenier, Matilda Badcock, Freya Chugg, Charlotte Jackman, Arlia Quach and Eleanor Verbeeten completed their initiation into the Catholic Church with the celebration of First Eucharist. A fortnight before they also received the Sacrament of Confirmation, presided by His Grace, Archbishop Julian Porteous.

I would like to take this opportunity to thank the candidates and congratulate them on the way they conducted themselves throughout both ceremonies. They read beautifully, were very reverent throughout and were most impressive in the way they were able to answer the Archbishop's questions.

Sincere thanks to the parents for their part in preparing the children throughout the program and also for their help on both days in setting up for the celebrations and helping with supper afterwards.

Deepest gratitude goes to Mrs Mellany Chugg and Mrs Jacinta Verbeeten for organising and creating beautifully decorated and delicious celebration cakes for both occasions.

Thanks to the staff that attended these special occasions. Also thanks to Ms Jacqui Lawless for being the 'official' photographer on each night.

Thanks to Fr Des Holm for his support and encouragement throughout the sacramental preparation and to Mrs Rinsy George and Mrs Divya Geo for the gorgeous floral arrangements and decoration of the sanctuary for each ceremony.

Finally, a special thanks to Mrs Donna Miller who has been so supportive and creative with her ideas and doing countless jobs so willingly and generously as part of the Sacramental Team.

Both Masses were very special and prayerful and we hope the children will look back on this time in their faith journey with very fond memories. There were many positive comments following both celebrations.

Deepest gratitude to all involved,

Maureen Fontyn (Sacramental Program Coordinator) 😳



















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Presents

Understanding Overexcitabilities

An evening for educators and parents

With

Dr Amanda J Harper

Join Dr Amanda as we explore the intricacies, implications and misunderstandings around Overexcitabilities.

Dr Amanda J. Harper is a gifted education academic, founder of Jasneath Education, and has a background in classroom teaching. She has presented nationally and internationally, has been published in the Roeper Review journal, and most recently contributed a chapter to the Palgrave Handbook of Transformational Giftedness for Education edited by Robert Sternberg, Don Ambrose and Sareh Karami.

7.30 pm, Tuesday 26 July 2022 **Online Delivery** Those registered will be emailed a link and instructions a few days before the event.

> Current TAG financial members - Free Non-members - \$5

Book your place at https://www.trybooking.com/CAIYK





Are you aged between 6 and 25? Would you like to learn Bushcraft and Camping skills, Life and Leadership skills in a fun and active way?

Come along and try Scouting for boys and girls, you may be pleasantly surprised at how much fun you can have at weekly meetings and weekend camps and activities. Joeys 6-8 yrs Cubs 8-11 yrs Scouts 11-14 yrs Venturers 15-18yrs Rovers 18-25 yrs

For information on Scout activities, Scout sections and groups visit: www.tas.scouts.com.au Ph: 1800 072 688

Assistance with annual fees is available through the governments 'Ticket to Play' support program for eligible families. For more information on how to apply visit https://www.communities.tas.gov.au/ticket-to-play









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